

DAV PUBLIC SCHOOL
BRS NAGAR, LUDHIANA

Principal's Address - First Day of Session 2026-2027

Dear Teachers
Greetings!

As we step into the new academic session, I warmly welcome each one of you. Every new beginning brings responsibility along with opportunity - the responsibility to guide, inspire, and shape the future of our students. The standards we set for ourselves today will define the culture of our institution throughout the year.

To ensure excellence in all aspects of school functioning, I would like to elaborate on the key expectations for this session:

1) Regularity and Punctuality

Regularity is the foundation of discipline, and punctuality reflects commitment. When teachers arrive on time and follow the schedule strictly, it creates a structured and reliable environment for students. Delays or irregularity not only disrupt teaching-learning processes but also send the wrong message to learners. Let us lead by example, demonstrating that time management is a lifelong value.

2) Professional Appearance and Grooming

A teacher's personality leaves a lasting impression on students. Smart, formal dressing (avoiding casual wear) and proper grooming reflect professionalism, self-respect, and seriousness toward our role. It also helps in establishing authority and earns respect from students and parents alike.

3) Mobile-Free Academic Environment

Classrooms and corridors are declared strictly **100% mobile-free zones**. Mobile usage distracts both teachers and students, reducing the quality of engagement in the classroom. To maintain focus and discipline, only a limited number of staff members (around 10) will be authorized to keep phones for urgent communication. This ensures that necessary communication continues without disturbing the academic environment.

4) Formal Communication System

All communication from the Academic Supervisors and Heads of Departments (HODs) to faculty members must be **in writing** in the Wing-wise/Department Communication Registers. Written communication ensures clarity, accountability, and proper record-keeping. It avoids misunderstandings and provides a reliable reference for future review. Informal communication channels like WhatsApp are not to be used for official instructions, as they often lead to misinterpretation, lack of documentation and demand use of phones during work hours.

5) **Classroom Preparedness**

Every teacher must enter the classroom fully prepared with a lesson plan, teaching aids, and clearly defined objectives and marked outcomes.

Prepared teaching enhances confidence, ensures smooth delivery, and improves student understanding. It also allows for better time management and meaningful engagement.

6) **Student-Centric Approach**

Every child is unique, with different learning abilities and needs. Our teaching should focus on inclusivity, active participation, and individual attention.

Identifying slow learners, encouraging advanced learners (without any labelling) and maintaining a balance ensures holistic development of all students.

7) **Discipline with Empathy**

Discipline is essential for a conducive learning environment, but it must be balanced with empathy and understanding. **Students should always feel respected and heard.** A positive approach to discipline builds trust and encourages self-regulation among learners.

8) **Continuous Professional Development**

The field of education is constantly evolving. Teachers must **update their knowledge, adopt new teaching strategies, and integrate technology** where appropriate. Attending and participation in workshops, seminars, and training programs enhances teaching quality and keeps us relevant.

9) **Cleanliness and Responsibility**

A clean and organized environment promotes better learning. Teachers must ensure that classrooms and corridors remain neat and disciplined. Encouraging students to maintain cleanliness also instils a sense of responsibility and civic awareness.

10) **Structured Meetings & Academic Planning**

A well-planned system of meetings ensures continuous monitoring, collaboration, and improvement. The staff stay-back time is divided day- wise as below:

- **Monday (Principal–Staff Meeting):** Alignment of goals, addressing concerns, and sharing important updates.
- **Tuesday (Department Meetings):** Subject-specific planning, syllabus tracking, and discussion of challenges.
- **Wednesday & Thursday (Intra-department Seminars):** Sharing innovative teaching methods/best practices, peer learning, and capacity building.
- **Friday (Policy & Circular Review):** Reading and discussing CBSE/DAVCAE/Education Department circulars ensures that we remain updated and implement policies effectively.
- **Saturday (Documentation Work):** Completion of registers and records ensures transparency, accountability, and readiness for parent-teacher meetings.

11) **Documentation and Transparency**

Accurate and timely maintenance of registers, lesson plans, attendance records, and assessment data is essential. Proper documentation reflects professionalism and is crucial during class observations, PTMs, audits and evaluations.

12) **Positive School Culture and Teamwork**

A healthy work environment is built on mutual respect, cooperation, and positive communication. Supporting colleagues, sharing ideas, and working as a team will strengthen the institution and create a motivating atmosphere for everyone.

13) **Parent Communication and Engagement**

Effective communication with parents is essential for student success. Regular updates, constructive feedback, and a collaborative approach help in addressing student needs more effectively.

14) **Accountability and Ownership**

Each teacher must take ownership of their responsibilities. Whether it is academic results, classroom management, or co-curricular duties, accountability ensures quality and consistency in performance

15) **Focus on Values and Character Building**

Our vision is to create a learning culture, blend age-old tradition and latest scientific advancement and modern technology, nurture self- directed learners, and inculcate values such as truth, honesty, empathy, respect, discipline, love and compassion. These qualities will shape our students into responsible citizens.

VISION

We envision to sustain a learning culture that is a perfect blend of tradition and modernity, respects inclusivity and ignites the flame of knowledge based on enquiry and innovation, to nurture self-directed learners who are globally competent citizens.

MISSION

In order to nurture self-directed and indomitably spirited learners we will

Channelize resources and energies to gain physical, mental, moral and spiritual strength.

Collaborate to innovate and create.

Challenge limits to ensure the perpetual rise of learning curve.

Celebrate diversity and foster camaraderie and compassion.

SCHOOL VALUES

Enthusiasm	: for initiative and collaboration.
Truthfulness	: in Thought and Action.
Empathy	: for Under-privileged and Differently-abled.
Respect	: for Nature and Diversity.
Nobility	: in Vision and Expression.
Ardor	: for Competence and Discipline.
Love	: for Learning and Language.

Let us begin this academic year with renewed energy, dedication, and a shared vision for excellence. Together, we can create an environment where both teachers and students thrive.

Wishing you all a disciplined, productive and successful year ahead.

Warm regards

(J.K. Sidhu)
Principal