

DAV PUBLIC SCHOOL

BRS NAGAR, LUDHIANA

Dear Teachers
Greetings!

The consistently strong academic results of our students, along with their excellent achievements in co-curricular activities and sports, stand as a clear reflection of the commitment, diligence, and professionalism demonstrated by our teaching faculty. Your sustained efforts in nurturing talent and maintaining high standards in all areas of activity are deeply valued and appreciated.

At the same time, it is important to recognize that even the most effective and well-established systems require periodic reflection, renewal, and strengthening to remain relevant and impactful. In this context, and with the objective of further enhancing our systems of academic instruction, discipline, student well-being, and holistic development, the following measures are being shared for your thoughtful implementation with immediate effect:

1. Academic Buddy System:

Each student from Classes I to X must be assigned an academic buddy under our **Buddy Learning Program**. This system will foster peer learning, sharing and caring, build confidence, and create a supportive classroom environment where students can help each other academically and socially.

2. Music and Dance Auditions:

All students from Classes III to X must participate in auditions for music and dance. Class teachers and assigned Music and dance teachers must encourage all the students to participate in these auditions. This is to ensure that every child gets an opportunity to explore and showcase their creative talents, contributing to their overall personality development, feel valued, connected and respected.

3. Sports Trials:

Students from Classes V to XII must appear for sports trials. Participation in trials will help in identifying and nurturing sporting talent while also promoting physical fitness, teamwork and sportsmanship in our students. Our goal is – **NO ONE IS LEFT OUT.**

Dates for auditions and trials: 27th April to 2nd May, 2026.

4. Hydration Reminder:

Teachers must ensure that students are reminded to drink water at the beginning of every period. Regular hydration is essential for maintaining concentration levels, preventing fatigue, and supporting overall health, especially during the hot summer days.

5. Fruit Break:

A mandatory fruit break is already going on and has to be conducted at the end of the 2nd period. This initiative is aimed at encouraging healthy eating habits and providing students with natural energy to sustain them through the school day.

6. Discipline Sentinels:

Each House will depute students from Classes VIII to X as discipline sentinels during student dispersal time. These students will assist in ensuring an orderly and safe dispersal process. They should be permitted to leave their classes 10 minutes before the last bell to report for duty.

7. Teachers as Role Models:

Teachers are constantly observed by students, both inside and outside the classroom, and therefore play a vital role in shaping their attitudes, values, and behaviour. This responsibility calls for maintaining the highest standards in speech, conduct, and overall demeanour at all times.

All teachers are required to wear their identity cards without exception, as this reflects professionalism and ensures easy identification on campus. Interactions with colleagues and students must always be courteous and respectful, thereby setting the right example for students to emulate. Additionally, teachers are expected to communicate in English while on campus, reinforcing a consistent language environment that supports students' learning and confidence.

8. Sports Teachers' Responsibilities:

- Sports teachers must take rounds of their allotted class areas during every free period to ensure discipline and encourage active engagement among students.
- During their scheduled Games/HPE periods, they must personally escort their class from the classroom to the playground and back, ensuring safety, accountability, and smooth transitions.
- Should talk politely with the students and with fellow educators so as to set a good example for the students.

9. Foundational Wing Guidelines:

Teachers handling Nursery to grade II classes must:

- Instil the habit of walking in queues from an early age to promote discipline and safety.
- Encourage students to wait for their turn to speak, thereby developing patience and respect for others.
- Ensure that chorus answering and shouting are strictly discouraged, as this helps in building listening skills, clarity of expression, and a calm classroom environment.
- Ensure that children eat their food calmly and without dropping or wastage. The tiffin should contain just the sufficient quantity of food in order to avoid any food wastage.

Your consistent support and cooperation in implementing these practices will go a long way in creating a structured, healthy, and nurturing school environment.

Educationally yours

(J.K. Sidhu)
Principal