

# HOLIDAY HOMEWORK

Keep your child's brain active over break  
without them knowing they're doing  
"homework"

## HAPPY HOLIDAYS

### *HOLIDAY'S HOMEWORK FOR L.K.G CLASS*

**Dear Parents**

Kindergarten classes are the classes where kids gain confidence by attaining perfection in both, fine motor skills and gross motor skills. Most of the kids don't face problem with gross motor skills– such as running or jumping – but face difficulty in mastering the fine motor skills such as colouring, sorting, matching or writing. It is important to make sure your child is continually improving these skills. Here are some educational activities to try at home to build up fine motor control.

## ANIMAL RIDE GAME

### For us to pick from

- 4 - piece puzzle (Camel)
- 6 - piece puzzle (Elephant)

### Note:-

- Do not give the child the 6 - piece puzzle till he is able to
- fix the 4- piece puzzle on his own
- Assist the child in fixing the puzzle only if he asks for it



### How to Move Ahead

Puzzles have always proved a quiet and absorbing activity for children which help them to develop their thinking skills.

- Show the complete unbroken puzzle to the child. Dismantle the pieces in front of him. Now, ask him to put it together again. If he needs help, we can suggest that he should start with the corner. By and large, motivate him to work on his own. Watch the time that the child takes in completing the picture puzzle so that each successive effort takes less and less time. As we find his skills developing, we can give him the 6- piece puzzle. **Extension** When the child fixes the puzzle pieces together, the following questions, may be asked-
  - What is the name of the animal?
  - What is its colour?
  - Name 4 main parts of its body. And so on.

## BE QUICK GAME

### How to Move Ahead

This is a game which can be played anywhere - in the classroom, in a train/car while on a picnic, out in the balcony during a power failure, etc. Include classmates, family members, friends, etc. in the game for fun. All the players will sit in a circle and clap their hands twice and click their fingers twice. They will continue doing it rhythmically.

### We can start like this:

Banana B..... B.....?

'Concentration'

clap-clap 'will you please',

clap-clap 'give some, clap-clap words starting with 'b' clap-clap justlike 'banana', clap-clap



Be quick... . The player sitting next will give another word starting with 'b'. The game will continue and each player at his/her turn will give a new word starting with 'b'.

The letter can be changed after 3-4 rounds or when needed.

### See how the child has developed

- I can recognize the initial sound of words.
- I can speak words with a given letter.
- I can think and respond quickly.

## **SORT THESE OUT**

### **REQUIREMENTS:-**

- Pictures or real Fruits/Vegetables
- Kitchen Items
- Items from a Pencil Box/School bag, etc
- Flowers
- Toileteries
- Keep the collection of different environmental objects as mentioned above, in front of the child. Ask the child to sort out any particular group of things e.g. fruits, things we use in the kitchen etc. the child will observe the whole collection carefully and sort out only fruits, kitchen items etc. from it. We can also ask the child to sort the things from collection as per the colour. For example, if you are calling out colour green, the child will quickly sort out the green coloured objects from the lot. Give a collection of 5 objects to the child. Out of this collection, let 4 objects belong to one group and one to a different group. The child will find out which one is different.



### • **Sorting by Color**

*Materials:* white tablecloth, colored permanent markers, variety of different colored objects for sorting (see Color Boxes) Students enjoy sorting items by color with this giant sorting mat. Sit students in a circle around the mat and pass around a basket full of different colored items. Each child takes an item from the basket and places it on the appropriate circle.

Refer to the wonderful site: <http://www.starfall.com/> for hours of phonetic fun.

- <http://www.e-learningforkids.org>
- <http://www.abcya.com>

# I Love Colours

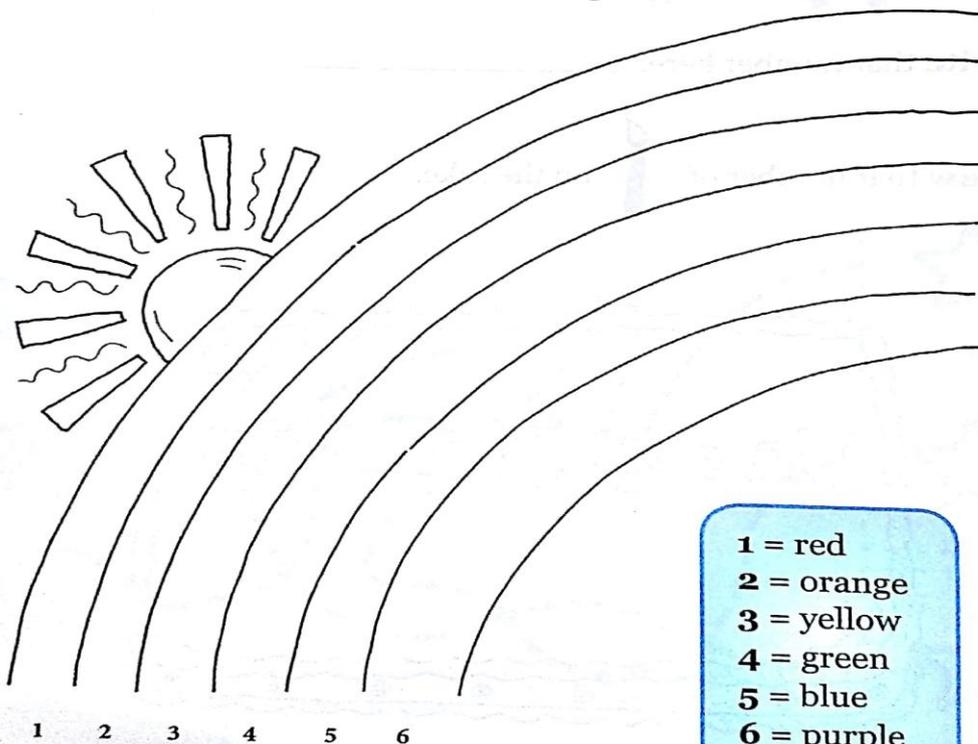
## Requirements:-

- Crayons
- Drawing Sheet
- Brush
- Water Colours

Ask the child/Children to name his/their favourite fruit, Vegetable, animal, bird, etc. Draw the outline of the same and let him/her fill the outline with the colour. Children just love messing with paints. Stick a double newspaper sheet on the water floor or desk or dining table. Provide a thick brush and paints to the child/ children. Let him/her paint on the newspaper any way he/she likes. We may ask him/her to make a shape e.g. triangle, apple, etc. on the newspaper. If he/she allows us to help him/her, we may make an outline for him/her and he/she can paint within it.

## **Make this rainbow colorful.**

1.  **Look** at the chart below.
2.  **Color** each part of the rainbow using the chart.



## ODD MAN OUT

### Requirements:-

- Make 4 strips of paper
- Write any letter 3 times and a different letter
- This game is very easy to plan and is of immense use. It helps the child to recognize the letters of the alphabet and can also be used to develop pre-writing skills.
- Give the strips to the child and ask him to see the letter properly in each row and points out which letter is different. Ask him to read and name each letter.
- Ask the child to trace these letters using his finger.
- When the child starts recognizing a letter, give him a newspaper, magazine or some other printed material and ask him to find and encircle that letter wherever he can see it.
- Allow the child to make letters in air, in sand, in clay/atta and then will crayons on an old newspaper sheet.

### **SEE HOW THE CHILD HAS DEVELOPED:**

- I can recognize and read many letters.
- I can even form some of the letters.
- I can sort out the letter that is different from the others.

### **Circle the odd one out in the group**

e	e	c	e	e
a	d	a	a	a
c	c	c	e	c
b	b	b	b	e
c	c	a	c	c

Circle the picture that is different in each row.

1



2



3



4



5



Circle the odd one out

1



2



3



4



5



## Bead Pattern

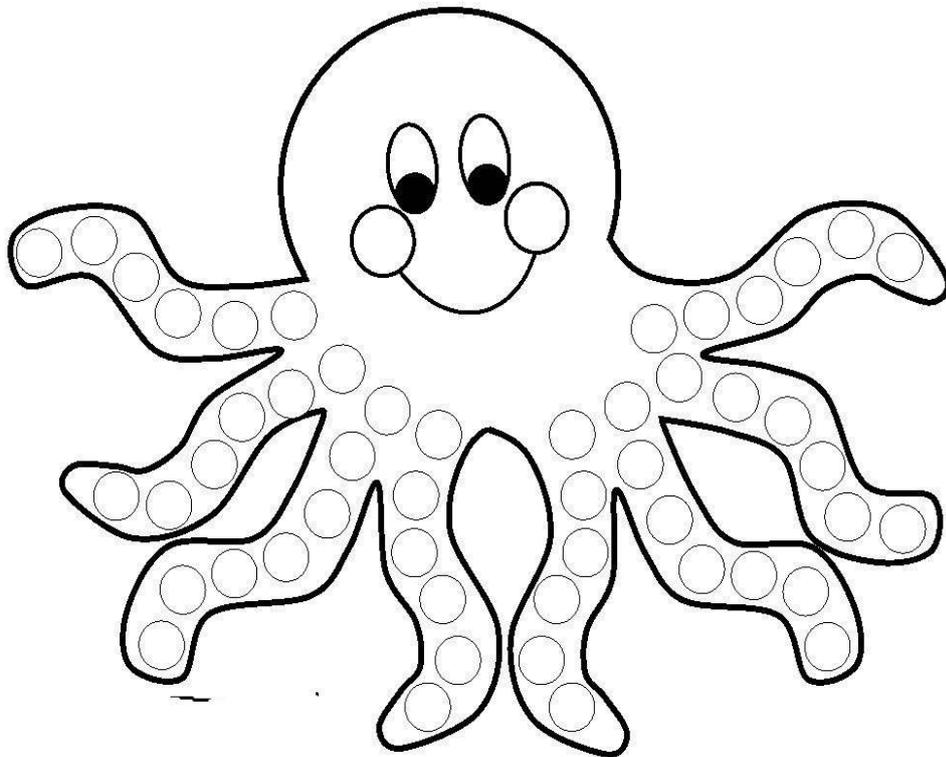
**Material required** - 45 beads  
- 8 laces of different colours

**Note:** Give the biggest size beads to the child first. Only if he can string them comfortably move on to medium and small size beads.

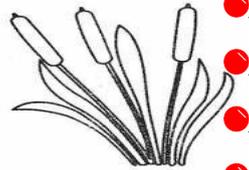
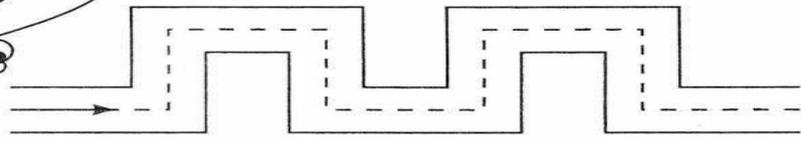
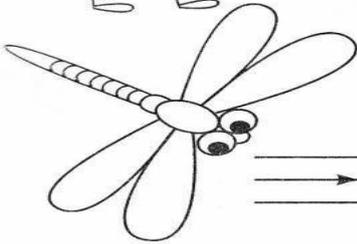
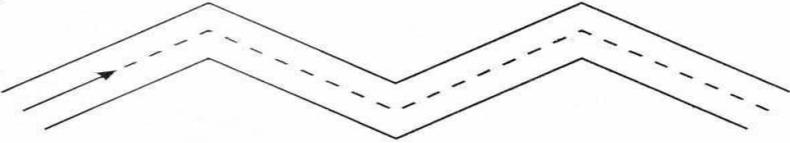
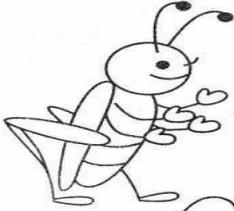
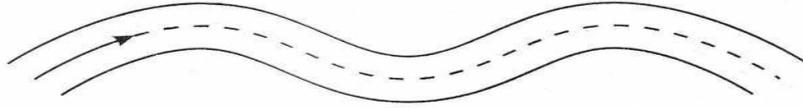
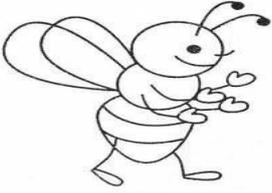
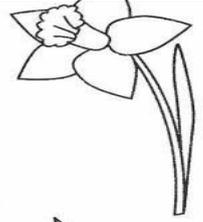
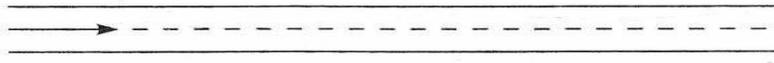
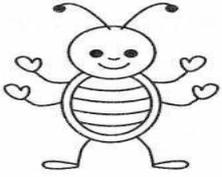
### How to move ahead?

- **Bead Stringing Race**- In this game, all the family members or friends can take part. Have a bead stringing race with the child. Divide the beads equally among the players. All the players will string the beads as fast as they can and the player who finishes first is the winner. Have this race for all 3 sizes of beads.
  - **Patterns** - Draw a shape on the floor or on an old newspaper for the child.
  - Let him make the shapes colourful by placing beads of different colours (and later of different sizes) on the outline.
- See how the child has developed
- \* My hand and finger muscles are now stronger.
  - \* My eye-hand co-ordination has improved.
  - \* I try to be creative while making patterns.
  - \* I can understand a sequence and can make another one like it.
- 

## Paste buttons in the arms of octopus



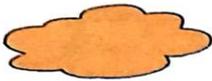
Use different crayons to make the bee reach the flower by moving on the dotted lines



Hh, Mm, Nn

Find Colour

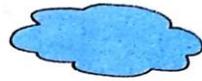
Hh



Mm



Nn



b	c	H	h	c	r	t
f	h	H	a	T	F	D
M	m	K	l	q	p	s
N	n	M	m	M	l	k
m	M	j	k	m	H	X
N	n	O	W	w	h	g
P	H	h	j	n	N	G
V	P	h	H	v	q	X

a b c d e f g h i j k l m n o p q r s t u v w x y z

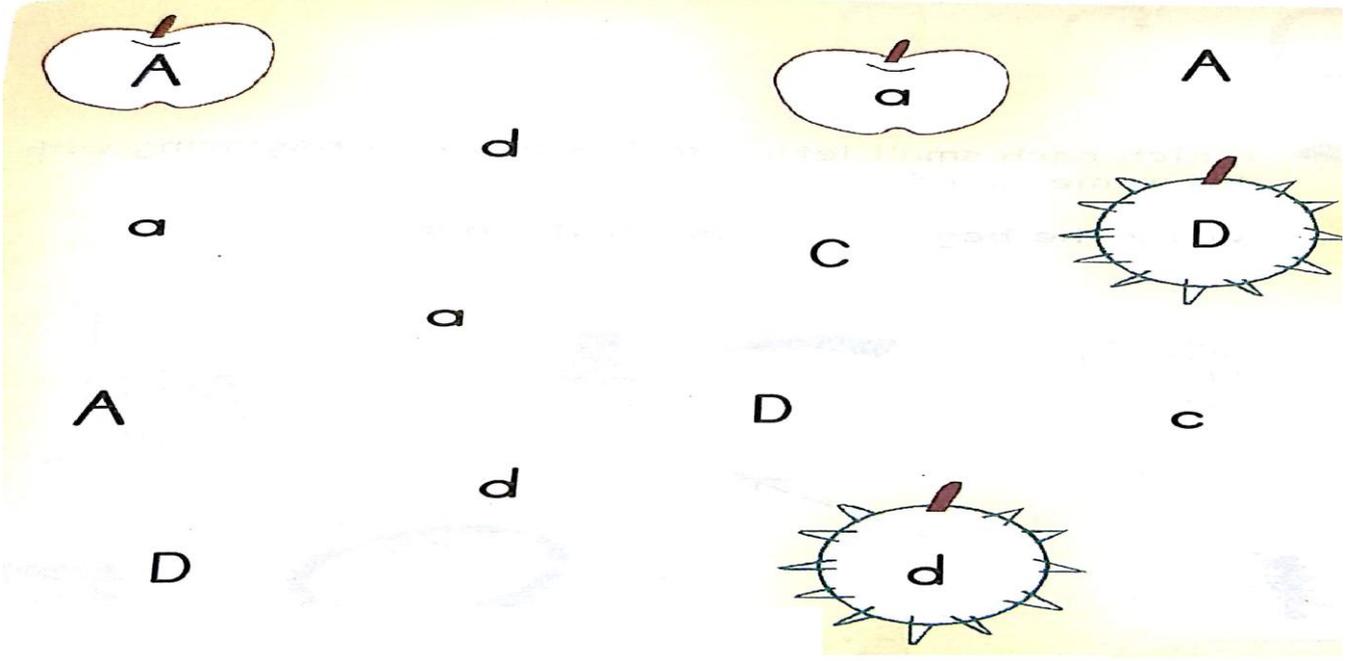
a, d, g, j

Trace the letter **a** on the apples.  
Trace the letter **d** on the ducks.  
Trace the letter **g** on the girls.  
Trace the letter **j** on the jugs.



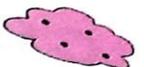
**Aa, Dd**

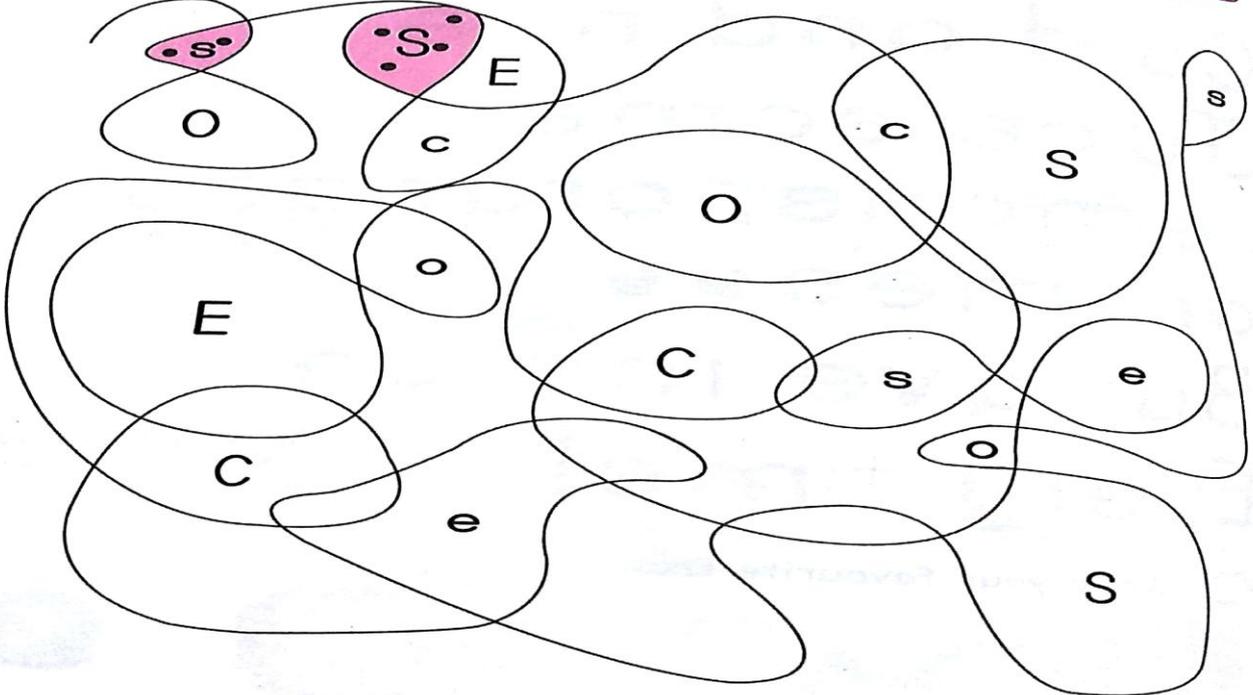
-  Draw an apple round A and a.
-  Draw a durian round D and d.



**Oo, Cc, Ee, Ss**

-  Match
-  Make patterns

Oo  Cc  Ee  Ss 



Join the dots to make the picture and colour it.  
What do you see?



**Note:-**

- ✓ Please let kids complete fun with maths pages as given:
- ✓ Pg 39 to 54, pg 69 to 74
- ✓ Get printout of these pages.
- ✓ Submit holidays homework in a separate file by 15 July.
- ✓ It will be graded.

